



| Item | Subject  | Actions |
|------|--|---------|
| 6    | Safeguarding   |         |
| 6.1  | <p>The Trust Safeguarding Lead (NF) distributed copies of her report which covered the following:</p> <ul style="list-style-type: none"> <li>S.157 summary and areas for development</li> <li>Average trust grades for s.157 self-assessments</li> <li>Action Plan 2022/23</li> </ul> <p>NF highlighted the following:</p> <ul style="list-style-type: none"> <li>Schools worked in triads to complete s.157s</li> <li>Very positive process and good QA opportunity</li> <li>Individual school action plans fed into whole Trust action plan focussing on lower scoring areas</li> <li>Emotional health / anxiety was a new addition but wide variation in grading suggests not all schools following same approach – so NF will work with DSLs to review this.</li> <li>SCR – discovered one school with an issue so need to make random checks in the future</li> <li>Looking at software options for managing / accessing data centrally</li> <li>Identified a need for Headteacher training on areas not covered at lvl.3 training</li> </ul> |         |
| 6.2  | <p>Combination of filtering software system plus we teach them as part of their curriculum.</p> <p>Varied over time - eg at one point we had user agreements. Do need to review this against upcoming legislation.</p>   |         |
| 6.3  | <p>Governance Training.</p> <p>At LGC level current plan is:</p> <ul style="list-style-type: none"> <li>One governor to complete Safer Recruitment training</li> <li>Every governor to complete lvl.2 either in school or online</li> </ul> <p>NF confirmed she was happy to deliver training to governors if required – adding that an update on latest KCSIE changes would usually be the priority.</p> <p>Trustees noted they were now required to receive training and options were discussed. Preference was for this to be incorporated into a future Board meeting agenda.</p>  | JA/MH   |
| 6.4  | <p>Trustees requested these reports be issued in advance in future. It was agreed that a copy be circulated and JA collate any questions for an agenda item in the spring.</p> <p>SH commented that safeguarding guidance had historically been focussed at schools as individual establishments but there was now some shift to acknowledging MATs had an overview role.</p> <p>The meeting noted that the s.157 return does not refer to Trustee governance responsibilities.</p>  | JA      |



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|       | Trustees commented favourably on the 'at a glance' format of the report. They suggested adding some contextual information about the school (eg PAN vs NOR, number of staff) would assist analysis – especially when more schools joined. |         |
| 8.2/3 | Confidential items  |         |
| 9     | Finance   |         |